



St Paul's
Mount Lawley



2025 Annual Report

St Paul's Catholic Primary School Annual Report 2025



The Annual Report provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister of Education.

The Report also outlines information about initiatives and developments of major interest and importance to the school community during the year and the achievements arising from the implementations of the school's Annual Improvement Plan.

The report demonstrates accountability to regulatory bodies, the school community and the Catholic Education Office of Western Australia.

Further information about the school or this report may be obtained by contacting the school.

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PART 1: PUBLICATION OF INFORMATION RELATING TO SCHOOL

1. CONTEXTUAL INFORMATION

St Paul's Primary School is a co-educational primary school of approximately 237 students from Pre-Kindergarten to Year 6. The school provides a strong foundation for children's spiritual, intellectual, social, moral, physical and aesthetic development by providing a supportive and nurturing environment which contributes to each student's sense of self-worth, enthusiasm and optimism for future learning and discovery.

St Paul's is a community that places Jesus Christ at its centre. We strive to live like Jesus. Our school motto, "From Darkness to Light", is a reminder for the school community of its Catholic, Christian identity and of the lives we are called to lead. Together, staff, families, students, priests and the parish community work to make St Paul's a place where all are welcomed and where each student can realise their fullest potential.

The school provides a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued. Central to the School Vision is a commitment to Christ-centred education, inspired by the spirit of our founding Order, the Sisters of Our Lady of the Missions, and the Gospel teachings of St Paul.

Students are seen with unique needs, interests and characteristics. We are committed to supporting and nurturing students to develop as an individual and as a member of our school and wider community. We regard each child as a precious gift, filled with the life and love of God.

Our aim at St Paul's is to give our children a thirst for learning that continues with them throughout their future school experiences and lives. We recognise that parents are the first and foremost educators and strive to work in partnership with them in providing an educational program that meets the needs of every child. At St Paul's, learning is strongly focused on the development of literacy and numeracy skills.

Our staff at St Paul's have a thorough and up-to-date knowledge of the primary school curriculum and a deep understanding of how students learn. We know our students well: their individual interests, backgrounds, motivations and learning styles. We are committed to providing a faith-filled community in which a safe, positive and creative learning environment is nurtured and sustained. While we are dedicated to academic excellence and vitality, we promise so much more, a balanced educational experience for body, mind, heart and spirit. We teach our students the importance of caring for each other, for all humanity, and for the natural world.

2. TEACHER STANDARDS AND QUALIFICATIONS

Teaching Qualification	Number of Staff
Master of Education	3
Master of Science	1
Bachelor of Education	8
Bachelor of Education (Early Childhood)	2
Bachelor of Arts	8
Bachelor of Science	2
Graduate Diploma in Education	5
Diploma in Education	7
Diploma in Education (Early Childhood)	2

3. WORKFORCE COMPOSITION

	Male	Female
Teaching Staff	1	16
Non-teaching Staff	1	9
Indigenous	0	0

STUDENT ATTENDANCE AT SCHOOL IN 2025

Year Level	Attendance Rate 2025 (%)
Kindergarten	89.9%
Pre-Primary	86.5%
Year 1	90.3%
Year 2	94.0%
Year 3	92.1%
Year 4	92.1%
Year 5	91.3%
Year 6	91.5%
<i>Whole School Attendance Rate</i>	92.5%

Non-attendance is recorded electronically on SEQTA and is managed by the administration staff and classroom teachers. Administration staff contact families who have not provided an explanation for absences prior to recess each day. Any outstanding, unexplained absences are followed up by classroom teachers and administration staff.

4. NAPLAN

St Paul's students have once again scored well above the mean across the different assessments that have been conducted. Below is a snapshot of our school's mean scores against the national means for NAPLAN **2025**.

St Paul's 2025 NAPLAN Vs National

READING	St Paul's	National
Year 3	442	402
Year 5	552	492

WRITING	St Paul's	National
Year 3	429	414
Year 5	534	480

GRAMMAR	St Paul's	National
Year 3	451	408
Year 5	568	497

SPELLING	St Paul's	National
Year 3	417	405
Year 5	548	487

NUMERACY	St Paul's	National
Year 3	451	405
Year 5	573	492

5. PARENT, STUDENT AND TEACHER SATISFACTION

Administering our School Climate Survey. The survey gathered some rich and useful information to obtain a snapshot of the school climate and how different elements compare to when this was previously administered. The people who ran the survey (NSI Partnerships) reported wonderfully positive data and highlighted truly impressive growth, particularly with our parents/caregivers and middle primary students.

In 2022, the school underwent a Quality Catholic Education School Review. Part of this review involved gathering feedback from parents, students and teachers. The collection of this feedback was done through surveys, group discussions and individual interviews.

Some key themes communicated from parents were around gratitude for the high calibre of teaching standards and the extent to which teachers provide academic support and co-curricular opportunities for the students.

Staff reported ongoing satisfaction with the school's Leadership Team and acknowledged the support that is readily available when required. Staff also recognised a sense of acknowledgement and gratitude, which encouraged ongoing commitment to the school.

Feedback from students saw them speaking positively about the school, their peers and their connection with staff. Student connection with St Paul's was deemed authentic by the panel.

6. SCHOOL INCOME

A summary of school income can be found on the Australian Government's My School website at www.myschool.edu.au by searching for St Paul's Catholic School, Mount Lawley.

7. POST SCHOOL DESTINATIONS

Year 6 students from St Paul's Catholic Primary School in 2025 went to the following secondary schools:

Destination School	Number of Year 6 Students
Chisholm Catholic College	2
Mercedes College	2
Perth College	1
Trinity College	5
St George's Grammar	2
John XXIII College	1
Servite College	1
Margaret River Senior High School	1
Mt Lawley Senior High School	1

8. ANNUAL SCHOOL IMPROVEMENT

The school focus areas in 2025 were as follows:

Catholic Identity		
Goal	Notes	Status
Students apply their Catholic values within the broader community through experiences within St Paul's Parish and beyond.	Year 4 Vinnies Sleepover Parish engagement through Masses / Family Masses (Weekend) Fundraising for RNDM Sisters of our Lady of the Missions – Walk From School Day Knitting & Crochet Club (blankets for Wheelchair for Kids)	Ongoing
Pastoral care that is modern, relevant and accessible, engaging students and promoting a Christ-centred culture in the school.	Making Jesus Real focus at fortnightly gatherings Making Jesus Real in class focus to align with Religious Education Curriculum MJR Year 5 Surf Camp	Ongoing
Education		
Goal	Notes	Status
A consistent school-wide approach to numeracy and literacy.	Literacy – PLD (Promoting Literacy Development) Early Years Inquiry Project Early Years Numeracy Project Literacy and Numeracy Whole School Scope and Sequence documents	Ongoing
Empowering teachers to implement new SCSA digital curriculum with students.	Continue allocation of PLC time / PD day time to the new digital curriculum CEWA Individual coaching sessions for class teachers	Ongoing
Innovative, collaborative teaching which engages students in real-world learning and critical thinking.	Further exploration of pedagogy with engagement through Early Years STEM Project Early Years Emilia Reggio Project CEWA consultant engagement	Ongoing
Implement Catholic Education charter to comply with system (NQS) requirements.	ECE Team to review NQS documentation and review, putting forward info as per previous Quality Improvement Plan Begin St Paul's Early Years Learning Charter	Ongoing

Community		
Goal	Notes	Status
Update Behaviour Engagement Procedures.	Whole school approach to Positive Behaviour Reinforcement Engage with CEWA behavioural consultant Levels of engagement posters in all rooms and staff using the St Paul's Behaviour Engagement Model	Ongoing
Continue to upskill students, parents and staff in Wellbeing Programs.	Keeping Safe Curriculum, Kimochis, Friendology, Making Jesus Real Wellbeing weeks/days for all staff/students Walk to School days School events / P&F Events School Clubs – Chess, Maths, Dance, Sustainability, Soccer, Tennis, Netball, Choir, Band etc.	Ongoing
Encourage parent and community involvement in school activities to strengthen collective ownership and enhance school spirit.	Parent helpers in class P&F engagement at events and looking for opportunities to bring St Paul's families together (ie. Mother's Day Breakfast) Open Evening, Parent Information sessions Masses, Classroom Prayer, Weekend Family Masses	Ongoing
Stewardship		
Goal	Notes	Status
Continue to implement consistent communication protocols across the school.	Seesaw messaging through year level messages or whole school messages Communications staff guidelines Direct parent communication face to face, phone or email Parent teacher meetings Term 1 / Open Evening Term 3 Seesaw guidelines for staff	Ongoing
Build public profile of school through updated school website and social media.	Increased social media presence through Facebook and Instagram Begin review of school website	Ongoing

PART TWO: SCHOOL COMMUNITY REPORT

Reports by the School Advisory Council Chair, Parents and Friends Association President and School Principal were presented to the school community at the Annual Community Meeting in November 2025, all reports to the school community can be found on our [school website](#).

