

# 1:1 IPAD

# PROGRAM

## PARENT GUIDE

## 2026



**St Paul's**  
Mount Lawley

## Overview

St Paul's Catholic Primary School implements a 1-1 BYOD iPad learning program for Years 4-6. Our junior classes have access to banks of class iPads.

It is designed to motivate and inspire our students through learning experiences requiring investigation, creation, communication and working collaboratively with their peers.

This program also allows for greater individualised learning, increasing independence and encouraging self-initiated learning beyond the classroom.

We use Microsoft Office 365 tools to teach, learn, lead, administer and collaborate and these are embedded in the teaching and learning practices of the school.

## Device

The device that has been selected for next year is the most suitable for students' needs. Please see the details of the device and the accessories below. Please also ensure you read the purchasing options carefully.

Students going into Year 4 in 2025 are required to bring an iPad to school that meets or exceeds the following specifications:

- 11 inch A16 chip
- 256 GB
- No cellular models

## Additional Items

Students are also required to have a

- protective iPad cover
- keyboard
- headphones

Options are available through the Winthrop portal; however, you may choose to source your own. The school strongly suggests a heavy-duty case. Any further accessories, such as an Apple Pencil is optional.

## Purchasing

St Paul's has partnered with Winthrop Australia to provide a competitive purchasing option, however, parents may choose to purchase their child's iPad through other means if they wish.

**Please note**, the iPad needs to be brought into school to be enrolled and joined to Jamf School. If the iPad is already set up, it will need to be wiped to join Jamf School ie. sign out of Apple ID (you can sign back in after the enrolment).

### Instructions for accessing the Winthrop Australia online portal:

- Go to <https://sales.winaust.com.au/shop/StPaulsPSML>
- Select the suggested device.
- Add this to your cart.
- Select accessories - protective case and keyboard are required (all other items are completely optional)
- Go to *Your Details* and complete.
- Review order and payment.
- Should you have any questions, please reach out via email at [sales.wa@winaust.com.au](mailto:sales.wa@winaust.com.au), or by phone on 08 6185 4200.

## Warranty

It is recommended that you purchase AppleCare with your iPad to ensure that adequate cover is provided over the duration of your child's time at St Paul's.

## Financial Information and Insurance

Parents are responsible for ensuring their mobile device is insured and has a suitable cover and keyboard. Please note, the school insurance does not cover devices in the one-to-one program. The insurance can be placed on your home and contents insurance policy.



# EDUCATIONAL OUTCOMES

St Paul's Catholic Primary School endeavours to:

- ✓ provide a student-centred, experience-rich education for the 21st Century
- ✓ employ the latest teaching practices, tools and technologies to deliver the competencies, knowledge, values and attitudes contained within the Western Australian Curriculum
- ✓ provide accessibility to programs that increase the development of knowledge and educational opportunities leading to increased intellectual attainment
- ✓ expand the methods of learning and opportunities for differentiated instruction
- ✓ encourage the disposition and capacity to be life-long learners



## Mobile Device Management

St Paul's uses Jamf School as our Mobile Device Management (MDM) solution. This provides the school and teacher with more control over the devices and makes the management and deployment of applications easier.

Jamf also has a parent portal (Jamf Parent) which is designed to give parents more control over their child's device at home. When your child has to do homework on an iPad, it is possible that social media, messages or gaming could distract them. With Jamf Parent, you are able to restrict the device to a specific app for a period of time. During this restriction, it is not possible to receive messages or push notifications, which reduces distractions.

Information can also be found at:

<https://www.jamf.com/resources/product-documentation/jamf-parent-guide-for-parents/>

## Program Agreement

Parents and students must sign and return the Acceptable Use Agreement before the students can start using their iPad at St Paul's. The Acceptable Use Agreement outlines the appropriate way to use and protect the device.

## Program Guidelines and Information

With each student having access and control of their device, excellent opportunities and learning experiences will be available to them. However, with any new opportunity comes significant responsibility. The school will clearly articulate to each student their responsibilities in relation to:

- respecting everyone's privacy and dignity (i.e., cyber safety issues)
- using the device for appropriate purposes
- protecting and caring for their device
- getting the balance correct in relation to educational and social priorities

The following directives and instructions look to ensure students and teachers can maximise the teaching and learning opportunities available in a classroom environment free from interruptions and secure both the safety and privacy of all members of the school community.

- Students are required to bring their device to school each day. While not in use during lessons, the device is required to be stored in the student's classroom.
- Students must bring their device to school fully charged.
- It is the student and parent's responsibility to undertake the backup of their files. The school will take no responsibility for data or files lost.
- Student identification details must remain permanently present on both the student's device and their protective bag/case.
- Students must always travel with their device in their protective case. A device should only be out of its protective bag in the classroom.
- The device must only be used for school education-related purposes under the teacher's instruction and supervision.
- Due to the software embedded in these devices, they have the capacity to take digital images, both still and video. Unless appropriate permissions are sought, the taking of digital images is an invasion of personal rights. Under no circumstances may devices be used to take or distribute digital images without both the express permission of the person whose image is being taken and the supervising teacher.
- Students and parents are responsible for all downloaded material present on a student's device. They must ensure that copyright laws are adhered to.
- Students will abide by usage directions and restrictions outlined by the classroom teachers.

## **Frequently Asked Questions**

### **How often will the device be used?**

The nature of the one-to-one device environment is that students will have their iPads with them and available for use throughout the school day. This does not mean that they will be used in every lesson. Like other learning tools, the use of iPads will depend on the particular learning activity and this is at the discretion of the teacher. Use of the iPad will blend with other tools such as writing, reading, discussion, debate and testing, and students will find that their use of iPads will vary from day to day. All subjects will still receive the appropriate allocation of time and resources.

### **Will the iPad have Internet access from home?**

The school will provide Internet access when at school with appropriate filtering policies. Parents are responsible for providing Internet access at home if they wish. The school expects that any Internet use is only permitted in an open environment and monitored at all times. If supervision at home is unavailable for any reason, Internet use must not be allowed for that period of time.

### **Where will students charge their iPads?**

It is the student's responsibility to ensure that their iPad is fully charged at home each night. Chargers are to be kept at home.

### **How do I see my child's work?**

It is recognised that it is important for parents to be involved in all aspects of their child's work and parents are encouraged to regularly spend time with their child asking them to explain the work on the device. Parents must also have full access to both the device and their child's work. The school expects that all students make passwords available to parents. Parents who have difficulties in accessing their child's work for any reason should contact the classroom teacher.

### **How and where will the devices be stored during the day?**

When not in use, mobile devices will be stored inside the classroom. Students are not permitted to use their device at break times, before school or after school.

## **Who will install apps required for school?**

The school will distribute the required apps through Jamf School. This allows easy distribution of apps by the school and allows access to the Apple Volume Purchase Program where we can access education pricing for apps.

## **Can students/parents put their own apps on their device?**

Yes. It is your device and therefore the apps that you put on are up to you as a family. We recommend a discussion between parents and students when downloading new apps onto the device. It is important that parents manage the apps being chosen. However, we expect that you consider what apps are appropriate for a Year 4 student. Apps installed at home are expected to be kept in a 'home' folder on the device and not accessed at school.

