



# STRATEGIC DIRECTION 2014 - 2016

## LEADing in a flourishing Catholic Education system

FOCUS AREA	INTENT	OUTCOMES
<b>LEARNING</b> (Education)	<b>LEARNING</b> is what we do – We are committed to learning at every level.	<ul style="list-style-type: none"><li>› Enhance student achievement and wellbeing</li><li>› Increase student and staff engagement in their own learning and faith formation</li></ul>
<b>ENGAGEMENT</b> (Community)	<b>ENGAGEMENT</b> is essential – We are committed to Catholic Education's mission through relationships with all.	<ul style="list-style-type: none"><li>› Enhance parental engagement in their child's learning and faith formation</li><li>› Develop our people to be leaders in Catholic Education's mission</li></ul>
<b>ACCOUNTABILITY</b> (Stewardship)	<b>ACCOUNTABILITY</b> is not optional – We have personal and collective responsibility for our system's success.	<ul style="list-style-type: none"><li>› Increase understanding of our individual and collective responsibility for Catholic Education's mission</li><li>› Ensure inclusivity, good governance and the resource allocation required to meet our mission</li></ul>
<b>DISCIPLESHIP</b> (Catholic Identity)	<b>DISCIPLESHIP</b> is our calling – We are committed to deepening our relationship with Jesus.	<ul style="list-style-type: none"><li>› Enhance opportunities for personal faith development</li><li>› Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</li></ul>



## Annual School Improvement Plan

System Strategic Outcomes (LEAD)	Strategic Plan Link (School Strategic Plan)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/drive this? When will the action be done?)	Resources & CEO Involvement	QCS Component link	Success indicators (How we will know we have been successful)
<p style="font-size: 1.2em; color: red; margin: 0;"><b>Learning</b></p> <p style="font-size: 0.9em; margin: 5px 0 0 10px;">Enhance student achievement and wellbeing</p> <p style="font-size: 0.9em; margin: 5px 0 0 10px;">Increase student and staff engagement in their own learning and faith formation</p>							
	<ul style="list-style-type: none"> <li>• Maintenance Plan</li> <li>• Curriculum Plan</li> <li>• IT Plan</li> <li>• Capital Development               <ul style="list-style-type: none"> <li>○ Building Plans – architect design</li> <li>○ Building contract</li> </ul> </li> </ul>	<p><b>Maintain and update Data Wall, including case study analysis discussions</b></p> <p><b>Investigate the possibility of moving the standardized PAT-R Tests online</b></p> <p><b>Consolidate further development in STEM Learning and provide access to integrated STEM initiatives across the school</b></p> <p><b>Updating of IT equipment</b></p>	<p><b>How</b></p> <ul style="list-style-type: none"> <li>• Regular time scheduled to discuss individual students through case study analysis cluster groups in PLC meetings</li> <li>• All students tracked at scheduled times throughout the year to check progress</li> <li>• Contact ACER to facilitate the move from paper to online testing</li> <li>• Provide professional development for staff to administer the testing online</li> <li>• Staff professional development provided in the STEM learning area</li> <li>• New STEM initiatives implemented across school – Robotics, coding, OSMOs.</li> <li>• Audit of current</li> </ul>	<p>Term 1 2017 – Sonia Todaro (Learning Support Coordinator)</p> <p>End of Term 4 2016 – Sonia Todaro / Jesse Yock</p> <p>Semester 1, 2017 – Jesse Yock &amp; Julia Waller</p> <p>Term 1, 2017 – Jesse</p>	<p>Special Needs Consultant – Trish Jackson</p> <p>School Support Consultant – Kerry Faichney</p> <p>Digital Learning Consultant – Gabrielle Trinca</p> <p>Lee Swift (ICT</p>	<p>302 Data Analysis and Discussion</p>	<p>Teachers regularly discuss student achievement and move student markers along the data wall continuum</p> <p>Progressive Achievement Tests are completed online and data is collected and saved in SEQTA</p> <p>Updated documented</p>

		<b>in all classrooms according to IT Plan.</b>	<p>computers, laptops, iPads, Chrome books &amp; IWBs /TVs in the school</p> <ul style="list-style-type: none"> <li>• Consider the life of current resources and update IT Plan to replace and upgrade resources to meet changing trends.</li> <li>• Review current IT Policy to ensure it meets changing needs of technology in the school, including the <i>Student Use Agreement Policy</i>.</li> </ul>	Yock with support from Mark Fitzpatrick	Newman Siena), Eric Torres (Perth ICT)		<p>audit of current ICT equipment</p> <p>The updating of our IT Plan</p> <p>Updated IT Policy</p>
<b>Engagement</b>							
<p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>	Curriculum Plan	<p><b>Engage parents to become active in their child's learning</b></p> <p><b>Collaborate with parents to develop a Healthy Food and Drink Policy</b></p> <p><b>Develop and extend sustainability initiatives</b></p>	<ul style="list-style-type: none"> <li>• Provide parent information session on Use of Technology in the Classroom, Cyber safety, and ongoing one-to-one Macbook program for 2018.</li> <li>• Devise and implement new Healthy Food and Drink policy</li> <li>• Provide parents with educational material on packing a healthy lunch</li> <li>• Review online canteen options and request</li> </ul>	<p>Semester 2 2016 – Jesse Yock.</p> <p>Term 1, 2017 – Mac Callisto</p> <p>Term 4, 2016 – Jesse Yock</p>	<p>Perth ICT involvement</p> <p>P &amp; F support and contribution to program</p> <p>P &amp; F supported, school funded</p>	<p>201 Engagement with the School Community</p>	<p>Parent attendance at Information Evenings</p> <p>Implementation of new Healthy Food and Drink policy Students bringing in healthy lunch options</p> <p>New online canteen service provided –</p>

		<b>within the school</b>	healthier food items <ul style="list-style-type: none"> <li>• Creation of raised garden bed fruit and vegetable garden, planted and tended by students across year levels</li> <li>• Implement new Zero-Waste Lunch initiative</li> </ul>				healthier and fresher alternatives Students involved in planting, growing and harvesting crops from the garden Students having minimal rubbish in their lunches on Zero Waste Days
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<b>System Strategic Outcomes</b>	<b>Strategic Plan Link (School Strategic Plan)</b>	<b>SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)</b>	<b>Strategies (How will we do it?)</b>	<b>Responsibility &amp; Timeline (Who will lead/drive this? When will the action be done?)</b>	<b>Resources &amp; CEO Involvement</b>	<b>QCS Component link</b>	<b>Success indicators (How we will know we have been successful)</b>
<b>LEAD</b>							
<b>Accountability</b>							
<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p> <p>Ensure inclusivity, good governance and resource allocation required to meet our mission</p>	Assessment and Reporting Policy	<p><b>Continue to use SEQTA Program to record and store academic data on students and to generate paperless reports.</b></p> <p><b>Provide staff with professional development to assist with the uploading of data, including NAPLAN and diagnostic testing</b></p>	<ul style="list-style-type: none"> <li>• Teachers to be provided PD to use SEQTA to record students' academic achievements</li> <li>• Review Assessment Schedule generated in 2016 to ensure it reflects the WA Curriculum and meets current needs of the school – HASS, Technologies, Health &amp; Physical Education Learning Areas.</li> <li>• Review formal Pre-Primary academic report</li> </ul> <ul style="list-style-type: none"> <li>• Staff provided with professional development on how to upload testing data into SEQTA.</li> <li>• Staff shown how to access testing information on individual students to use in</li> </ul>	<p>Begin Term 1 – Leadership Team &amp; School Staff Term 1 – Jesse Yock</p> <p>Begin Term 1 – Leadership Team</p> <p>Term 1 – Leadership Team / PP Teacher</p> <p>Term 1 2017 – Jesse Yock</p>	Peter Hazebrook SEQTA	302 Analysis and Discussion of Data	<ul style="list-style-type: none"> <li>• Reviewed and updated Assessment and Reporting Policy available to parents on School website</li> <li>• Teachers recording data on students in SEQTA</li> <li>• Each teacher will receive an updated copy of St Paul's Reporting Schedule for 2017</li> <li>• Creation of Pre-Primary Reports</li> </ul> <ul style="list-style-type: none"> <li>• Staff utilizing SEQTA to save/access individual student data</li> </ul>

		results into SEQTA to facilitate ease of accessibility and create student profiles	future planning				
<b>Discipleship</b>							
<p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	Evangelisation Plan	<p><b>Enhance personal faith development for staff</b></p> <p><b>Purchase resources for group prayer and staff spiritual development</b></p> <p><b>Introduce the Making Jesus Real (MJR) initiative</b></p>	<ul style="list-style-type: none"> <li>Staff participate in scheduled team building activities, identified on term calendars.</li> <li>Staff are provided with opportunities to participate in professional development in the area of Religious Education – faith and knowledge.</li> <li>New resources are ordered to assist with prayer services and liturgies</li> <li>Staff participate in Making Jesus Real professional development</li> <li>Making Jesus Real initiative implemented across school</li> </ul>	<p>Conclusion of Semester 1, 2017 – Mac Callisto</p> <p>Term 1 2017 – Mac Callisto</p> <p>Semester 1 2017 – Mac Callisto</p>	Diana Altieri – RE Consultant	401 Staff Wellbeing	<p>Feedback on professional development opportunities.</p> <p>Staff prayer sessions now utilise new resources</p> <p>Making Jesus Real initiative implemented across whole school</p>