Dear Members of the St Paul’s Community

Easter Reflections
Today the children participated in the ‘Stations of the Cross’ and a celebration of ‘Benediction’ at the parish church with Fr Tim. It was a fitting way to launch into the upcoming Easter ceremonies for Holy Thursday, Good Friday and Easter Sunday. Last Friday and this Wednesday we also focussed on the events of Holy Week at special prayer assemblies. Fr Tim has some beautiful Easter liturgies planned for the parish and I would encourage all families to attend them at this important time in the Church year.

School Board News
Unfortunately, due to pressing family demands, Emma Crean has decided to step down from her position as Chair of the School Board. The School and the Board are indebted to Emma for her valued input and counsel, especially during several important school improvement projects. Our sincere thanks go to Emma for her commitment and generous service over the years. For the remainder of the year, the current Deputy Chair, Luka Margaretic, will be taking on the role of Acting Board Chair and Nola McIntyre the current Parish Representative will fill the role of Acting Deputy Chair. We thank them for their willingness to so generously give of their time to take on these important roles.

Parish / School Mass
Congratulations to the Year 6 students and parents who hosted the 9.30am Mass and morning tea on Palm Sunday. The children are to be commended on the excellent way they read the Passion with Mr Yock and Fr Tim. Our thanks go to the Year 6 parents for providing the welcoming morning tea after Mass.

Catholic Marriage & Fertility Clinic
On Monday, facilitators from the Catholic Marriage & Fertility Clinic came to speak to the Year 5 and 6 students about human growth and development. I sat in on one of the sessions and found that the concepts covered were handled with great sensitivity. You may want to have some follow up discussion with your child about what was covered.

Young Writers’ Award
A special assembly was held on Friday 18 March to acknowledge and celebrate the achievements of one of our Year 5 students, Isabella Crean. Over 800 entries were received and Isabella took out the Young Writers’ Award for her book, ‘Heart of Home’. Josh Langley from Redgum Bookclub and the Honourable Michael Sutherland MLA presented the award to Isabella. Congratulations Isabella!

A Prayer for Holy Week
Lord Jesus Christ, in this sacred and solemn week when we see again the depth and mystery of your redeeming love, help us to follow where you go, to stop where you stumble, to listen when you cry, to hurt as you suffer, to bow our heads in sorrow as you die, so that, when you are raised to life again, we may share in your endless joy.

Amen
("Celebrating God’s Presence” UCPH 2000)
‘Have Sum Fun Face to Face’ Mathematics Competition
Last weekend some of our Year 5 and 6 students participated in the “Have Sum Fun Face to Face” competition at Penrhos College, Como. It was a great opportunity for our capable mathematics students to challenge themselves, work as part of a team and represent St Paul's at an interschool level. Our thanks go to Mrs Julia Waller for providing this opportunity and supervising at this event.

Interschool Swimming Carnival
The Interschool Swimming Carnival will take place during the last week of the term on Monday 4 April at Challenge Stadium. Thank you to our PE teacher, Loretta Kerse, and all the parents who assisted the children at swimming training before school in preparation for this event. We wish our swimming squad the best of luck at the carnival!

Parent Teacher Interviews
The parent teacher Interviews will be held in the last week of the term on Monday 4, Tuesday 5 and Wednesday Wed 6 April from 3.30-6.30pm. Please book a time slot on the parent teacher interview timetable outside your child’s classroom, or make an appointment with the teacher via email. These meetings are an important opportunity for you to be updated on your child’s progress so far this year.

P&F Meeting
There will be a P&F Meeting at 9.00am on Friday 8 April, the last day of this term. As usual, everyone is warmly invited to attend, enjoy a cup of tea/coffee and contribute to the support of the school. We hope to see you there!

School Uniform
The winter uniform is worn in Terms 2 and 3. As the weather may still be quite warm when we return in Term 2, there will be a one week transition period from the summer to the winter uniform. As from Week 2 Term 2, all children will be expected to wear the full winter uniform.

Absenteism
As mentioned previously, a worrying trend has continued, whereby parents are withdrawing their children during the school term to go away on holidays. Please be aware that when children are away from school they often miss out on the introduction of important learning concepts. This may result in them falling behind and experiencing difficulty mastering outcomes. Parents are advised NOT to take children out of school for holidays during the term, if possible.

Please note that it is a government requirement for parents to inform the Principal in writing if they decide to absent their children from school during the term for any reason other than sickness.

Term Dates and Pupil Free Days
Just a reminder, that the Easter break includes Tuesday 29 March. School will resume on Wednesday 30 March and Term 1 will conclude on Friday 8 April. Term 2 will commence on Tuesday 26 April, following the ANZAC Day holiday.

Wishing you all a happy and a holy Easter!

Joanna Noonan
PRINCIPAL
RELIGIOUS EDUCATION NEWS

Project Compassion Boxes
Please send in your Project Compassion Boxes as soon as possible. We would like to finalise these by the end of next week so that we can send the money off to Caritas before the school holidays. Thank you all for your generosity and support.

Holy Week
Holy means "set apart." Christians set apart an entire week - Holy Week - to recall the events surrounding the suffering, death, and Resurrection of Jesus.

This Holy Week we journey with Jesus as he sets his face to Jerusalem to bear the heavy cross for the sins of the world. During this week, especially when we are grieving, we sense a solidarity with Jesus, our brother and Saviour, who chooses out of love to walk with us through the journey of grief set before us. Consider some of the events Jesus experienced this week. Consider setting aside time each day this week to pray with Jesus. Speak your heart to him. Lend him your ear to hear what he longs to say to you. Give thanks to him for his grace and mercy that gives comfort. Let us reflect on how Jesus suffered for us and always keep him close to us in good times and in bad. Dear Lord, may we be at your side always and, during Holy Week, remember how you sacrificed your life for us. Amen!

Parish/School Mass “Divine Mercy”
Our next Parish/School Mass will be held on Sunday 3rd April at 9.30am at St Paul’s Church. This Mass will be led by our Year 5 students whose families will also provide morning tea after Mass. Fr Tim would like everyone to dress in either red or white. We would love to see as many of you as possible attend this Mass to support the students. It’s a lovely opportunity for all families to come together and pray as a community.

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Thursday 31 March</td>
<td>Mass 9.15am (Yr 4-6) Year 4 Leading</td>
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<tr>
<td>Sunday 3 April</td>
<td>Parish/School Mass “Divine Mercy” 9.30am Year 5 Leading (Please Dress in Red and or White)</td>
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<tr>
<td>Monday 4 April</td>
<td>Prayer Assembly 8.45am Year 5</td>
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<tr>
<td>Tuesday 5 April</td>
<td>Class Prayer 9.00am Year 5</td>
</tr>
<tr>
<td>Thursday 7 April</td>
<td>End of Term Mass (The Annunciation) 9.15am Year 6 Leading</td>
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<tr>
<td>Sunday 1 May</td>
<td>Parish/ School Mass 9:30am (Year 3 Leading)</td>
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Mac Callisto
ASSISTANT PRINCIPAL

WEEK AT A GLANCE

MARCH
Fri 25 Good Friday
Mon 28 Easter Monday
Tue 29 Easter Tuesday
Thurs 31 Mass 9:15am (4-6) Yr 4

ENO SCHOOL FRIDAY 25TH MONDAY 28TH & TUESDAY 29TH MARCH

HAPPY BIRTHDAY!

Happy Birthday to the following students who celebrate their birthdays this week.

Jonathon Horton
Poni Lugor
Sienna Mannion
Alex H D Filippo
Jacob Borck
SEQuential Teaching and Assessment (SEQTA) ENGAGE ACCOUNTS

By now parents with students in Pre-Primary to Year 6 should have set up a SEQTA Engage account. This account will give you access to past and future student reports. Once you have set up your account you can test out your username and password by going to the following link:


Please contact yoCK.jesse@stpaulsmtl.wa.edu.au if you are experiencing any issues with your SEQTA account.

WHOLE SCHOOL LIFE EDUCATION INCURSION

Students from Kindy to Year 6 will participate in Life Education modules during Week 9 this term. Life Education has been empowering children and young people to make safer and healthier choices through education for more than 35 years. They design programs that are relevant to Australian children and young people every day, as well as their families and communities. They are now the largest non-government provider of drug and health education. Our students and teachers look forward to these incursions.

LIFE EDUCATION OPEN VAN SESSION

Come and see inside the Life Education Van

- Have a chat about Life Education Programmes and other health issues with our educators.
- Have a look at the student workbooks.
- Access a range of health and drug information pamphlets and information sheets.

Date: Wednesday 30 March (Week 9)

Time: 8:30-9:30am

This is an opportunity for you to find out about the topics your children will be covering during their visit to the Life Education Van, and to meet the Educator for an informal chat. You are welcome to visit the van at anytime during this 1-hour session.

Jesse Yock
ASSISTANT PRINCIPAL

2017 KINDY ENROLMENTS

In Term 2, we will be commencing the interviewing process for 2017 Kindy (4 Year olds). If you have a child already attending St Paul’s and you have not yet completed an application form for a younger sibling (turning 4 before June 2017 and eligible to commence 4 year old Kindy in 2017), please register your interest at the office as soon as possible and complete an application form.

If your child is currently in Pre Kindy at St Paul’s, this does not automatically guarantee them a position in Kindy. You must make a separate Kindy application if you wish your child to be included in the process.

Please remember that it is the parents’ responsibility to inform the school when their younger children are ready to commence Kindy, as we do not automatically know this information. Places in the Kindy program are limited and it would be very unfortunate if your child missed out on a place because you forgot to register them for enrolment in time.
NUMERACY HIGH LIGHTS IN PRE PRIMARY

We have been doing many fun things with number in Pre Primary. We have been counting, using our number book and writing numbers. Some resources we have been using are the Interactive Whiteboard to do activities on Rainforest Maths; a game called Bugz; the light table; reading number stories and becoming experts in Number Bingo.

At the moment we are learning about Patterns. We have been experimenting making patterns using many different concrete materials such as: blocks, coloured stones, lego, plastic cups, coloured cubes, the peg boards and elastic boards. We have even used ourselves to make patterns!

Numbers and patterns are EVERYWHERE! Just look around and you will see some very interesting numbers and patterns.

Helen Mason
PP TEACHER
HAVE SUM FUN FACE TO FACE MATHS COMPETITION

On Saturday 19 March, ten of our Year 5 & 6 students competed in the Annual Interschool Have Sum Fun, Face to Face Mathematics Competition at Penrhos College.

Congratulations to the following students, who represented St Paul’s:

Alexander Dowling, Sophie Gregory, Taylor Harris, Caitlin Ryan, Meghan Townsend, Ben Corney, Diya Ebey, Milena Kim, Izak Margaretic and Aidan Sack.

Our goal is to get “out there” and enjoy extension experiences and these students represented St Paul’s to a high standard. Well done!!

Julia Waller
EXTENSION TEACHER

Year 6 World Issues EXPO

Last Thursday the Year 6 students ran a World Issues EXPO in the Barbier Hall for the children and teachers in Years 3-5. Teams had to prepare a presentation, which included a poster and interactive presentation. Groups had to impress the students, who had been given tokens to place in the team’s containers that they thought best outlined the issue and provided the best solution to the problem. The students used Google Slides presentations and iMovie videos to get their points across. These features allowed them to include video, audio, photos, drawings and text as part of their oral performance to convince their fellow students to vote for them. It was a great opportunity to involve the upper primary in this learning activity and hopefully the students went away with more knowledge about topics of importance to them. Congratulations went to the “Gambling” team who were victorious in a very close contest. Well done Year Six students!
GYMNASTICS PERFORMANCE

We love to run, play and skip all the way to school!

Now it is time to celebrate our gymnastics skills.

Please come and watch your child shine!

WEEK 10 during their physical education lesson

Tuesday 5th April or Wednesday 6th April

Please bring your cameras to take lots of happy snaps of your child’s performance.

Physical Education Times

Kindy- Tuesday 10-11am
Pre-primary- Tuesday/Wednesday 12:30-1pm
Year 1- Wednesday 10am-11am
Year 2- Wednesday 9am-10 am
Year 3- Wednesday 1.40-2.40 pm
Year 4- Tuesday 11:20-12:10pm
Year 5- Tuesday 11.20-12.20pm
Year 6- Tuesday 1.40-2.40pm

See you there!
Catholic Performing Arts Festival 2016

All children from Year 4 – 6 have received a Performing Art Note outlining important information pertaining to this year’s festival.

Entries are now being taken for the Catholic Performing Arts Festival for 2016. In order to enter the festival and obtain a username and password for your child, please return the form below, with your child’s details and your contact email address. You are asked to return this form by Friday 1 April. A username and password to access the online entry for your child will be emailed to you.

If you entered your child last year, please go to the website http://festival.catholicarts.wa.edu.au and log in using last year’s email address and password. If you cannot remember your password, enter your email address and a temporary password will be sent to you.

All entries must be completed online no later than Friday 29 April. This allows time for the school to screen, and electronically submit all forms by the closing date.

For further information please refer to the note that will be sent home with your child.

Natasha Flexman
PERFORMING ARTS CO ORDINATOR

PARISH NEWS

HOLY (Maundy) THURSDAY
- 7:30pm—Mass of the Lord’s Supper
- Stripping of the Altar & Tenebrae afterward
- Adoration at the Altar of Repose till 10pm

GOOD FRIDAY
- 10am– Solemn Stations of the Cross
- Confessions heard during and after stations
- SEVERAL PRIESTS AVAILABLE
- 3pm– Solemn Liturgy of the Passion
- 7:30pm–The Seven Last Words of Christ

HOLY SATURDAY
- 12 noon– Confessions until finished
- 7:30pm– Solemn Easter Vigil Mass
- THERE IS NO 6PM MASS TODAY

EASTER SUNDAY
- 8am– Mass of the Resurrection
- 9:30am– Solemn Mass of the Resurrection
Easter Raffle 2016

Thank you everyone for your generous donation for our Easter Raffle
The raffle was a huge success and congratulations to all our lucky winners.
We were delighted to present “SHOP FRONT” a Catholic Charitable organization in Maylands with a huge basket of Easter goodies, which will be distributed to those in need at Easter.
Many thanks to Lisa Battalis for giving so generously of her time to help with the Raffle.
The next P&F meeting will be held on Friday 8 April at 9am in the Barbier Hall. Please join us as there will be cake!!!!

The P&F wishes everyone a safe and hoppy Easter.

Juliet Bruining
P&F PRESIDENT

COMMUNITY NEWS

Today, 49 women in Australia will find out they have breast or gynaecological cancer.
Kristy Parker is walking 60km next weekend to raise money for the Harry Perkins Institute of Medical Research, in the Weekend to End Women’s Cancer. She is aiming to raise $2000 and she has nearly reached this goal.
If you would like to donate to this great cause, you can click on the link below which will take you to her personal donation page:
http://www.endcancer.org.au/site/TR/Events/Perth2016/2029498742%
3bjsessionid=B73973A3989A5D01518E28F524FD4F0C.app227c?px=1286112&pg=personal&fr_id=1190

KEYED UP MUSIC

Keyed Up Music will be running Guitar, Keyboard, Clarinet, Flute and Violin lessons next term at Saint Paul’s Primary School.
Lessons start from $15.95 plus GST per lesson for a group of 4.
To enrol, go to www.keyedupmusic.com.au/enrolment-form or ring Therese with any queries on 1300 366 243.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
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<th>Thursday</th>
<th>Friday</th>
<th>Sat/Sun</th>
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<tbody>
<tr>
<td>25</td>
<td>26 Australia Day Holiday</td>
<td>27 Staff Induction / Faith Story &amp; Witness Day</td>
<td>28 Staff PD Day</td>
<td>29 Staff PD Day</td>
<td>30/31</td>
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</tr>
</tbody>
</table>
| 1 Feb | 1 Students commence (PK – Y6)  
Prayer Assembly – Yr 6 | 2 | 3 | 4 | 5 | 6/7 |
| 2 Feb | 8  
Prayer Assembly - Yr 5 | 9 Shrove Tuesday | 10 ASH WEDNESDAY  
10:00 Opening Whole School Mass & Distribution of Ashes (Y1-6) Y6 | 11 No Mass  
All Sacraments Parent Meeting 6.30pm  
St Paul’s Church | 12 | 13/14  
Valentine’s Day  
Sacramental Commitment Masses |
| 3 Feb | 15  
Prayer Assembly – Yr 4  
Junior Primary Hokey Incursion Y1-3 | 16  
Class Prayer 9:00 - Yr 3  
Parent Information Night 6:30pm (PP-Y6) | 17  
11:20 K-PP Distribution of Ashes | 18  
Mass 9:15am (Yr 4-6) Y5 | 19  
P&F Meeting in Barbier Hall 9.30am | 20/22 |
| 4 Feb | 22  
Prayer Assembly - Yr 3  
G&T TOLA Testing | 23  
Class Prayer 9:00 - Yr 2  
Board Meeting 6.30pm | 24  
Year 6 Camp | 25  
Year 6 Camp  
Mass 9:15am (Y4 & 5) Y4 | 26  
Year 6 Camp  
Assembly –Yr 5 | 27/28 |
| 5 Mar | 29  
Prayer Assembly - Yr 2 | 1  
Class Prayer 9:00 – Yr 1 | 2  
First Aid Focus Incursion | 3  
No Mass  
First Aid Focus Incursion | 4  
10:00am Mass  
World Day of Prayer “Cuba” (Y4-6) Y6 | 5/6 |
| 6 Mar | 7  
LABOUR DAY HOLIDAY | 8  
PUPIL FREE DAY | 9  
10  
Communal Reconciliation (Yr 4-6) 9:15am | 11  
Assembly – Music  
P&F Meeting in Barbier Hall 9.30am  
MISSION DAY | 12  
13/20  
PALM SUNDAY  
Parish/School Mass 9.30am (Y6) |
| 7 Apr | 14  
Prayer Assembly – Yr 1 | 15  
Class Prayer 9:00 – Yr 6 | 16  
School Swimming Carnival  
Belmont Oasis Y3-6 | 17  
ST PATRICK’S DAY  
Opera’s Got Talent Incursion  
9.15 Mass (Yr4-6) Y5 | 18  
19/20  
HOLY WEEK  
EASTER MONDAY  
Public Holiday  
Parent Teacher Interviews 3:30-6:30pm  
School Swimming Carnival  
Interschool Swimming Carnival  
Parent Teacher Interviews 3:30-6:30pm |
| 8 Apr | 28 EASTER MONDAY  
Pupil Free Day | 29 EASTER TUESDAY  
Pupil Free Day | 30  
Mass 9:15am (Y4-6) Y4 | 1  
Assembly –Yr 3 | 2/3  
Parish/ 
School Mass 9.30am  
Divine Mercy’  
Sr 5 |
| 9 Apr | 4  
Prayer Assembly – Yr 5  
Interschool Swimming Carnival  
Parent Teacher Interviews 3:30-6:30pm | 5  
Class Prayer 9:00 - Yr 5  
Parent Teacher Interviews | 6  
Parent Teacher Interviews 3:30-6:30pm | 7  
The Annunciation  
9:15 End of Term Mass (Y1-6) Y6 | 8  
Last day of term  
P&F Meeting in Barbier Hall 9.30am (TBC) | 9/10 |
The many faces of independence

Here are 5 ways for parents to give their children skills, encouragement and support in their quest for independence.

It’s been well documented in recent years that children/young people are dependent on adults for longer. In Australia one in four 18-30 year olds still lives at home and those numbers are on the increase. There are many reasons for this including lack of housing, affordability, working and partnering later, and simple convenience.

The propensity for many parents to do too much for children is a massive contributor to this increased dependency. Oddly, this is the exact opposite of what parents have always done, which is to develop their children’s independence, and in doing so effectively become redundant from their children.

There are a number of reasons for the current high level of dependency parenting including family shrinkage (parents are able to do a great deal for kids in small families), older parents (often over-concerned), busyness of life (it’s easier to do than delegate) and a heightened fear that the world is a dangerous place for children and young people.

**Independence is the point**

When independence becomes your priority then suddenly you’ve found a pathway to the development of other positive qualities and traits in your children including the key four – confidence that comes from facing fears; competence that’s built through mastery; creativity that’s encouraged when kids must resolve their own problems; and character that is forged under the duress of challenge and hardship.

Adults are the gatekeepers for children’s independence. And of course, independence takes many guises including:

1. **Self-help skills**
   The starting point for independence building is giving kids the skills, know-how and confidence to look after their own wellbeing and welfare. This is shown in the many everyday situations where parents model, teach and provide opportunities for children to look after themselves. Including toddlers undressing themselves, primary-aged children preparing their own snacks, and teenagers organising their own transport to school and after school activities. Kids develop real confidence from being able to look after themselves and others.

2. **Autonomy to make choices and mistakes**
   Without realising it, as parents we frequently make choices on our children’s behalf. We choose the food they eat; the games they play; their leisure activities and often the clothes they wear. When families are large (four or more children) parents usually give their children more space to make their own decisions as well as opportunities to learn from their poor choices.

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
... The many faces of independence ...

This may mean that children choose healthy interests and pursuits that parents are unfamiliar with, or even swim against the tide of their parents’ wishes. In small families parents often know so much about minutiae of children’s lives that inevitably we tend to impose greater well-intentioned control over children’s decisions.

3 Freedom to explore the neighbourhood
On a recent trip to Italy I was struck by how much freedom children had to wander their neighbourhoods Italian children had. It was a throwback to the type of childhood that many of today’s parents experienced, where we had the opportunity to navigate our neighbourhoods on our own without having to check in with our parents all the time.

4 Freedom to explore unpredictable and potentially risky environments
Independence is also built when children spend time in unpredictable, potentially risky environments such as the bush or new environments beyond their neighbourhood. There may be some risk involved but this is where real learning lies for children and young people. Eliminate the risk and you eliminate the learning.

Taking responsibility for your own problems and actions
There’s no doubt many kids are adept at shifting their problems and responsibilities to adults. One of my children would always blame me when they were late for school. Even though the child in question had an alarm clock and was more than capable of using it, any lack of punctuality was somehow shifted to me. Go figure! Independence comes when children take ownership of their responsibilities rather than using someone else as a scapegoat.

In order to grant children and young people the type of independence outlined parents need to be brave rather than fearful; work hard to develop the skills and know-how kids’ independence requires; and be willing to give kids the encouragement and support they need to step out of their comfort zones when independence seems to hard.

Michael Grose