Dear Members of the St Paul’s Community

Parent Information Night
Thank you to all the parents who came to the Parent Teacher Meetings on Tuesday night. This is an important opportunity to meet the staff, especially your child’s teacher, who can explain classroom routines and their expectations for the year. Research has shown that a close working relationship between parents and the school has a major impact on student learning. Many thanks go to our dedicated staff for staying back late to present their meetings.

P&F Meeting
The first P&F meeting this year will take place this Friday 19 February at 9.00am in the Barbier Hall. All parents are warmly invited to attend. Please come along, have a cup of tea, meet other parents and get involved in the many worthwhile projects around the school.

Year 6 Leadership Camp
The Year 6 camp will take place in Week 4 this term from Wednesday 24 February until Friday 26 February. Bickley Camp is situated in the Darling Scarp adjacent to the Bickley Reservoir, just 25 kilometres from the Perth CBD. The students will be sleeping in the Kookaburra dormitories, which are located in the main part of the campsite.

The aim of the Year 6 camp is:
• to develop the leadership skills of the students.
• to build and develop new friendships.
• to build personal competencies such as self-identify, self-worth, self-esteem and self-respect
• to participate in activities never experienced before
• to develop new skills
• to develop a sense of autonomy and trust in their decisions

Camp activities include the flying fox, raft making, rock climbing, ropes course, canoeing, search and rescue, crate climbing and orienteering. Many thanks to Jesse Yock and Julia Waller for planning and coordinating this event.

Joanna Noonan
PRINCIPAL
ASSISTANT PRINCIPALS' NEWS

All Sacraments Commitment Mass

Congratulations to all the children and their families that attended one of the All Sacrament Commitment Masses. Father Tim was very pleased with the attendance and the way the children were so reverent during the Masses.

Sacraments

At the All Sacrament Meeting last week, parents would have received an application form. This form needs to be completed with the Sacrament your child is receiving and must be returned to school as soon as possible. Please also send the enrolment fee required depending on how many children you have receiving a Sacrament. There is no fee for Reconciliation.

Lent

We are in our 1st Week of Lent and this week our story from Project Compassion is from Malawi. Malawi, in East Africa is one of the poorest countries in the world. Most people rely on farming small plots of land to produce food to feed their families. But many, like Doney and her family, have often gone months without enough food to eat. Caritas Australia along with their local Caritas, worked with Doney’s remote village. Together they identified the community strengths and each family created their vision for a healthier, more sustainable future. Families were trained in new farming techniques and the village was also installed with a borehole to provide the community with clean water. The people of Doney’s village now have access to clean drinking water. Their crops are flourishing and they are building knowledge to create a better future.

Doney says with a smile; “My life has been transformed”.

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 22 February</td>
<td>Prayer Assembly</td>
<td>8.45am</td>
<td>Yr 3</td>
</tr>
<tr>
<td>Tuesday 23 February</td>
<td>Class Prayer</td>
<td>9.00am</td>
<td>Yr 2</td>
</tr>
<tr>
<td>Thursday 25 February</td>
<td>Mass</td>
<td>9.15am</td>
<td>Yr 4, Yr 4&amp;5</td>
</tr>
</tbody>
</table>

Mac Callisto & Jesse Yock

ASSISTANT PRINCIPALS

WEEK AT A GLANCE

FEBRUARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 19</td>
<td>P&amp;F Meeting</td>
<td>9am</td>
</tr>
<tr>
<td>Mon 22</td>
<td>Prayer Assembly Yr 3</td>
<td>8.45am</td>
</tr>
<tr>
<td></td>
<td>G&amp;T TOLA testing</td>
<td></td>
</tr>
<tr>
<td>Tue 23</td>
<td>Class prayer 9am Yr 2</td>
<td>9.00am</td>
</tr>
<tr>
<td></td>
<td>Board Meeting 6:30pm</td>
<td></td>
</tr>
<tr>
<td>Wed 24</td>
<td>Year 6 Camp</td>
<td></td>
</tr>
<tr>
<td>Thur 25</td>
<td>Mass 9:15am Yr 4</td>
<td>9:15am</td>
</tr>
<tr>
<td></td>
<td>(4&amp;5)</td>
<td></td>
</tr>
</tbody>
</table>

HAPPY BIRTHDAY!

Happy Birthday to the following students who celebrate their birthdays this week.

Emily Ashton
Harrison Blechynden
Nicholas Blechynden
Dylan Blinco
Isabella Blinco
Diya Ebey
Chloe Langley
Joseph Ramos
WE HAVE COMMENCED OUR UNIT OF STUDY ON AUSTRALIAN HISTORY. OUR FOCUS WILL BE ON COLONIAL AUSTRALIA IN THE 1800’S. STUDENTS WILL EXAMINE THE FOUNDRING OF BRITISH COLONIES AND THE DEVELOPMENT OF THE SWAN RIVER SETTLEMENT. STUDENTS WILL LEARN ABOUT WHAT LIFE WAS LIKE FOR DIFFERENT GROUPS OF PEOPLE DURING THE COLONIAL PERIOD.

CURRENTLY THE YEAR 5 STUDENTS ARE EXPLORING THE REASONS WHY THE BRITISH ESTABLISHED COLONIES IN AUSTRALIA. THEY HAVE WORKED IN TEAMS TO EXTRACT THIS KEY INFORMATION. THEY THEN USED THE COMIC LIFE APP TO TRANSLATE THIS NEW-FOUND KNOWLEDGE TO CREATE A COMIC STRIP ANSWERING THE QUESTION, “WHY DID THE BRITISH ESTABLISH COLONIES IN AUSTRALIA?”

HERE’S WHAT SOME OF THE YEAR 5 STUDENTS HAVE TO SAY ABOUT WHY THEY ENJOY HISTORY:

I ENJOY HISTORY BECAUSE IT IS LIKE A NEVER-ENDING NOVEL AND YOU CAN LEARN A LOT ABOUT DIFFERENT CULTURES, TRADITIONS AND BELIEFS. (DIYA)

I ENJOY HISTORY BECAUSE I LEARN DIFFERENT THINGS LIKE THE FIRST FLEET. I GET TO EXPLORE USING MY IMAGINATION, TO PICTURE WHAT IT WOULD BE LIKE IF I WAS IN HISTORY. (ISABELLA C)

I ENJOY HISTORY BECAUSE THERE ARE LOTS OF INTERESTING THINGS TO LEARN! AND BECAUSE WA HISTORY IS DIFFERENT FROM ALL THE REST!!! (ISABELLE H)

I ENJOY STUDYING HISTORY BECAUSE THERE IS A LOT OF STUFF TO LEARN AND IT’S LIKE A HUGE STORY. (ADON)

I ENJOY HISTORY BECAUSE IT’S FUN FOR ME AND I LOVE LEARNING ABOUT OUR HISTORY FROM THE PAST. (EMILY)
Year 6 Assembly

Last Friday the leaders of Year 6 lead the first assembly of 2016. We journeyed to the future, to the Year 2100. Naturally we were all looking a little worse for wear. The students reminisced about their leadership roles at St Paul’s Primary School and taught their younger peers about the jobs associated with each ministry. We congratulate them on their amazing performance which can be found on the Year 6 website.

Jesse Yock

Year 6 Teacher
GYMNASTICS HAS HIT ST PAUL’S

All our students from Kindy to Year 6 have been practising the skills of gymnastics. Please check out the photos from all the years. We are excited to have the addition of the new beam, wedge and trampoline. We are looking forward to preforming our gymnastics skills at the end of term performance.

Loretta Kerse
PE SPECIALIST
**SEQTA SCHOOL REPORT UPDATE**

In 2016 we will be continuing with our online parent portal SEQTA Engage (previously known as Coneqt). This, in conjunction with our website and regular Newsletters, will allow us to provide you with a great way to keep in touch with what is happening with your child/ren’s education.

SEQTA will be rolling out a generic way for schools to provide parents/guardians with their usernames and passwords. This will be rolled out at the end of February.

It is important that for you to be able to have access to this online environment, we must have your email address in our Administration system. Please contact the front office immediately if we do not have it or it has been updated.

At the end of February, you will be allocated a new username and password, which you will be able to manage yourself from the SEQTA Engage log in screen. Any reports from last year will not be lost, just reallocated to this account.

As a school we look forward to entering this new phase of 21st century communication with our families.

---

**LUNCH ORDER NEWS**

**LUNCH ORDER ROSTER FOR NEXT WEEK:**

- **Monday 22 L**yzzy H
- **Wednesday 24 L**ina Coletti
- **Friday 26 P**enny Gazia

**PARISH NEWS**

**ST PAUL’S PARISH ALTAR SERVER ROSTER**

20 & 21 FEBRUARY 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Server 1</th>
<th>Server 2</th>
<th>Server 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>6pm Mass</td>
<td>S Clare</td>
<td>E Crock</td>
<td>J O’Connor</td>
</tr>
<tr>
<td>8am Mass</td>
<td>S Clare</td>
<td>R Crock</td>
<td>T Rose</td>
</tr>
<tr>
<td>9:30am Mass</td>
<td>I Margaretic</td>
<td>M Crock</td>
<td></td>
</tr>
</tbody>
</table>
School Banking 2016!

School Banking was a great success in 2015 and we are hoping a lot more students continue their savings this year and we see a lot more students opening up accounts!

Don’t forget that Monday is School Banking. Students should bring in their weekly deposit to the Heritage Hall between 8.15 – 8.45am. Please ensure you fill out all information on this deposit slip.

If you want to open an account, please come into the Heritage Hall Monday morning to receive a parent pack which gives you all the information you need in opening a new Youth Saver Account.

For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their continued savings behaviour.

Details of the fantastic new rewards for 2016 will be out soon!

Calling for volunteers – we need your help!

The program requires volunteers to assist in the banking and distribution of School Banking rewards. This only takes a small amount of your time on a Monday morning every other week in receiving the deposits from the students. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

Please indicate your interest in emailing:
Kristy Parker: parkertgkj@bigpond.com
<table>
<thead>
<tr>
<th>Wk</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Sat/Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td></td>
<td>26 Australia Day Holiday</td>
<td>27 Staff Induction / Faith Story &amp; Witness Day</td>
<td>28 Staff PD Day</td>
<td>29 Staff PD Day</td>
<td>30/31</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>1 Students commence (PK – Y6)</td>
<td>2</td>
<td>3 Yr 4 Parent Information Session 5:00-7:00pm in Barbier Hall 1:1 Macbook Set Up</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prayer Assembly – Yr 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>8</td>
<td>9 Shrove Tuesday</td>
<td>10 ASH WEDNESDAY 10:00 Opening Whole School Mass &amp; Distribution of Ashes (Y1-6) Y6</td>
<td>11 No Mass</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>15</td>
<td>2</td>
<td>3</td>
<td>18 Mass 9:15am (Yr 4-6) Y5</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>22</td>
<td>23 Class Prayer 9:00 - Yr 2</td>
<td>24 Year 6 Camp</td>
<td>25 Year 6 Camp</td>
<td>26 Year 6 Camp</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>29</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PUPIL FREE DAY</td>
<td></td>
<td>Communal Reconciliation (Yr 4-6) 9:15am</td>
<td>Assembly – Music</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17 ST PATRICK’S DAY</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>21</td>
<td>22 Holy Weak Reflection</td>
<td>23 Holy Weak Reflection</td>
<td>24 HOLY THURSDAY Stations of the Cross &amp; Benediction 9.15am</td>
<td>25 GOOD FRIDAY</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HARMONY DAY</td>
<td>Palm Sunday 8.45am (Yr 1 &amp; 2)</td>
<td>HOLY THURSDAY 8.45am (Yr 3 &amp; 4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Prayer Assembly – Yr 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>28 EASTER MONDAY</td>
<td>29 EASTER TUESDAY Pupil Free Day</td>
<td>30</td>
<td>31</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Public Holiday</td>
<td></td>
<td></td>
<td>Mass 9:15am (Y4-6) Y4</td>
<td>Assembly – Yr 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Parish/School Mass 9.30am (Yr 6)</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>4</td>
<td>5 Class Prayer 9:00 - Yr 5</td>
<td>6 Parent Teacher Interviews</td>
<td>7 Mass 9:15am (Y4-6) Y4</td>
<td>8 Last day of term</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>P&amp;F Meeting in Barbier Hall 9.30am (TBC)</td>
</tr>
</tbody>
</table>
LENT at St Paul’s

TUESDAYS - 7.30 to 9pm
Bible Study - Old Testament Lessons for New Testament Living

WEDNESDAYS - 6.15 to 8pm
Adoration - Silent prayer / confession available / Chaplet of Divine Mercy / Simple Benediction

THURSDAYS - 7.30 to 9pm
Catechism / RCIA - What Do Catholics Believe?
(for inquirers and members - all welcome)

FRIDAYS - 6.15pm (after 5.45pm Mass)
Stations of the Cross & Benediction

Mass every weekday evening at 5.45pm
OLD TESTAMENT LESSONS for NEW TESTAMENT LIVING

We will read selected passages from the Old Testament, and then view portions of films that dramatise those passages, before discussing the ethical and personal issues that the scriptures portray.

We will focus on five major Old Testament figures and the real-life situations they faced:

Jacob       cheating * payback * true love * family reconciliation
Joseph      favouritism * sibling rivalry * pride * forgiveness
David       talent * lust * betrayal * questioning God * humility
Solomon     wisdom * infatuation * depression * making choices
Esther      beauty * prejudice * desperation * faith * self-surrender

Please bring your own Bible!

Tuesdays of Lent - 7.30 to 9.00pm

St Paul’s Church Undercroft / 106 Rookwood Street / Menora
SYMBOLOON

The Catholic Faith Explained

Lenten Faith Formation

Thursdays - 7.30 to 9.00pm

St Paul’s Church Undercroft

106 Rookwood Street - Menora

We will view portions of this acclaimed new video series and examine corresponding paragraphs from The Catechism of the Catholic Church as we discuss basic elements of the Faith:

The Journey of Faith / Who is Jesus?

The Seven Sacraments

The Eucharist / A Walk through the Mass

Why Do We Need the Church?

Mary and the Saints / The Last Things

All are welcome to these sessions: Catholics wanting to learn more about the Faith, non-Catholics seeking information, and non-Catholics who are interested in joining the Catholic Church.
When speaking with parents when I present at schools, or engaging with them via our social media, bullying is always a hot topic. A recent Facebook post had one of our biggest engagement rates ever. It begged the question—“What is bullying? Do we mix it up with teasing and other forms of mean behaviour?”

It’s an important topic that needs clarification.

Bullying is a term that’s wrapped in emotion. For many people, it’s associated with bad childhood memories. It’s been estimated that around 40 per cent of people have experienced bullying in the past. It’s something that we don’t want to happen to our kids.

But I fear it’s being overused at the moment and confused with teasing and rudeness.

Rudeness refers to thoughtless behaviours and thoughtless words. Kids often do rude things to each other without thinking their actions through. Examples include breaking wind in a child’s direction, joking about the colour of a child’s hair in front of others; failing to share possessions and neglecting to acknowledge someone. Rudeness is usually about selfishness and thoughtlessness. Taken on their own many rude behaviours can be seen as an element of bullying but when looked at in context they are more about thoughtlessness, lack of consideration and poor manners rather than a deliberate attempt to hurt someone.

Teasing refers to annoying, hurtful behaviour that is used to get a reaction from someone else. Teasing can be persistent in nature, but not always. It’s generally an attempt to get under a person’s skin. It can involve name-calling; it can be personal and hurtful in nature. It can also infringe on another person’s rights. But generally teasing doesn’t have the key ingredients that make up bullying.

Bullying is the selective, uninvited, repetitive oppression of one person or group by another. It involves three elements—intent to hurt or harm; power imbalance; and repetition over time. It takes many forms and guises including physical aggression; verbal abuse; emotional aggression (or blackmail); intimidation; harassment and exclusion.

The new cyber-dimension to bullying has moved the goalpost for many kids. In the past children and young people could escape bullying behaviours by being at home. Cyber-bullying means that children can’t escape bullies like they once could.

Why the distinction? I hear the term bullying misused a great deal in the media and when talking with parents. We run the risk of “The Boy Who Cried Wolf” Syndrome where we become so desensitised to the term that we (or teachers) ignore it when children really are the victims of bullying. We also run the risk of failing to skill our kids up to manage rudeness and teasing if we categorise every awful behaviour that kids experience as bullying.

Our ability to be discerning about bullying is as important as the action we take when we are sure that our child is on the receiving end of bullying behaviour. These actions include: dealing with feelings; providing emotional coping skills; getting others involved; building up a child’s support networks; and building self-confidence that can take a battering.

Bullying needs to be taken seriously. But we also need to be discerning about bullying behaviours.