



ST PAUL'S CATHOLIC PRIMARY SCHOOL

ANNUAL REPORT

2016

2016 ANNUAL SCHOOL REPORT TO THE COMMUNITY: KEY POINTS

School Information

Annual School Improvement Plan 2016 – Success Measures

- Early Childhood furniture and equipment purchased and linked to student needs
- Staff are capable and confident with using the Macbooks and share their ideas with each other at PLCs
- Documented audit of current ICT equipment
- Reviewed and updated Assessment and Reporting Policy

Annual School Improvement Plan – Key Goals for 2017

- Maintain and update Data Wall, including case study analysis discussions
- Consolidate further development in STEM Learning and provide access to integrated STEM initiatives across the school
- Updating of I.T. equipment in all classrooms according to I.T. Plan
- Collaborate with P & F to establish Healthy Food and Drink Policy
- Develop and extend sustainability initiatives within the school
- Provide staff with professional development to assist with the uploading of data, including NAPLAN and diagnostic testing, into SEQTA to facilitate ease of accessibility and create student profiles
- Introduce the Making Jesus Real (MJR) initiative

Financial and Infrastructure Report

2017 School Budget

INCOME	Initial Budget (\$)	% of Income
Tuition Fees/Private Income	632,843	25%
State Government Grants	483,620	19%
Commonwealth Grants	1,223,482	49%
Capital Income/Building Levy	106,261	5%
Trading Income	48,030	2%
TOTAL	2,494,236	
EXPENSES	Initial Budget (\$)	% of Expenditure
Tuition Expenditure	1,750,411	74%
Administration/General Expenditure	516,428	22%
Capital Expenditure	76,000	3%
Trading Expenditure	30,750	1%
TOTAL	2,373,589	

School Board Chair's Report

The Board provides an advisory role to assist our Principal and leadership team with the various issues that arise throughout the year. We meet monthly and consider various issues such as fiscal planning and management, capital works and allocation, maintenance and enhancement, parish matters, school staffing, P&F liaison, media liaison and IT development. These topics are not exhaustive and often the Board raises various issues that need attention as and when they arise.

I, Luka Margaretic, became Acting Chairman of the Board by default following the resignation of our previous Chair, Emma Crean. We would like to thank Emma for her contribution to the Board as a member and Chair in 2014, 2015 and part of this year.

My job is really quite simple due to the assistance and commitment of some truly wonderful people. Two people in particular deserve special recognition, the Secretary and the Treasurer. In my view the most important position on any Board is the Secretary, who has been outstanding all year. Thank you Malaika for being the glue that holds the functions of the Board together. From preparing the minutes, setting the agenda and updating all Board members via email; without your commitment the Board would not have run as smoothly as it has.

Our Treasurer Simon Borck also deserves special recognition. Despite a very hectic work-life, Simon keeps an astute eye on the school finances providing detailed reports for the Board to consider. Due to changes in government school funding policy, we are facing challenges moving forward. Simon's insightful input is invaluable in helping plan ahead for sustained excellence in the education standards provided to the students.

I would also like to thank all of the remaining Board members for their outstanding efforts and generous allocation of time and resources; Joanna Noonan our dedicated School Principal, Juliet Bruining (P&F Representative) Kirsten Dechan, Suzanne Woods and Angelina Bowden-Jones. Also, our two Assistant Principals, Jesse Yock and Mac Callisto, who attend Board meetings and share their insights regarding initiatives in the school, such as developments in information technology and Early Childhood. It has been a pleasure working with you all and I hope to see you back again in 2017.

We are most fortunate to have two very special people involved in the educational and spiritual guidance of our children. Our Principal, Joanna Noonan, is forward thinking and dedicated to the betterment of our school and students. Joanna, your genuine passion for St Paul's and the bright way in which you navigate through myriad issues is appreciated and inspiring.

Father Tim Deeter is an invaluable contributor to St Paul's on many levels. The spiritual guidance he provides to our children is notable and appreciated. During Board meetings Father Tim is direct, honest and always humorous. Thank you Father Tim for your ongoing dedication to our school and parish.

Due to the quality of the people mentioned above, I can confidently state that our school is in good hands. Despite any challenges that may lie ahead in 2017, the school enjoys a solid base from which to continue moving forward in excellence. Enjoy your summer holidays and see you next year!

Luka Margaretic
Acting Board Chair

SCHOOL PERFORMANCE INFORMATION

Contextual Information

St Paul's Primary School, Mt Lawley was established by the Congregation of the Sisters of Our Lady of the Missions in 1929. A vibrant, inner-city, single-stream, co-educational school, it comprises approximately 230 students from Pre-Kindergarten to Year 6, catering for the families of St Paul's Parish and surrounding areas.

The School provides a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued. Central to the School's **Vision** is a commitment to Christ-centred education, inspired by the spirit of the founding order of the Sisters of Our Lady of the Missions and the Gospel teachings of St Paul.

St Paul's accomplishes its **Mission** by encouraging children to recognise their uniqueness and self-worth. Pastoral care is given a high priority and students are challenged to strive for excellence and grow in faith, love and hope, with respect for one another. Behaviour management is positive, valuing the dignity of each individual and encouraging the development of self-discipline. To ensure maximum leadership opportunities, the ministries of Sport & Environment, Events, Library and Christian Leadership are shared among the Year 6 students.

A strong emphasis is placed on the development of independent learning skills and the integration of Information Technology across the curriculum to enhance student learning. All classrooms from Kindy to Year 6 are equipped with interactive whiteboards or TVs. We have continued using iPads throughout the school, with a 1:2 iPads program operating in Years 1 to 3. The children have been reaping the benefits that a range of apps can bring to teaching and learning.

This year, after much research and parent consultation, we introduced a 1:1 Macbook Program in Year 4. This initiative has proved to be very successful and will flow on to Year 5 in 2017 and Year 6 in 2018. In 2016 the Year 5 students enjoyed a 1:1 iPad program, while the Year 6 students participated in a school-funded 1:1 Chromebook program, supplemented with a bank of iPads, to allow for increased creative learning opportunities, such as the making of audio-visual projects, interactive posters and slideshows. This has allowed students to showcase their technology skills in a variety of innovative ways.

Students' academic needs are addressed through a Whole School Curriculum Plan. After analysing the 2015 NAPLAN and standardised testing data, we decided that our 2016 Whole School Curriculum Plan would have a Literacy focus on Writing and a Numeracy focus on Measurement.

In 2016 we continued to provide a range of excellent programs, to cater for the individual needs of students through:

- **The Whole School Intervention Program**, coordinated by a Literacy Coordinator/Support Teacher, identifies and addresses the needs of children experiencing learning difficulties. The Reading Recovery Program, the MiniLit/MultiLit programs and in-class small group support assists children experiencing reading, writing or maths difficulties.
- **Extension Program:** The school continues to offer a comprehensive extension program to selected students from Years 4-6 to provide them with academic challenges. In 2016, extension students participated in many activities, including:
 - The Junior Robo Cup Competition
 - 'Have Sum Fun Face to Face'
 - 'The Tim Winton Writing Competition'
 - Year 5 Academic All Stars Competition
 - Tournament of Minds (TOM)
 - Maths Olympiad Challenges
 - ICAS UNSW Competition
 - Australian Mathematics Trust (AMT) Competition
 - SciTech Challenge Day

Students also participate in a range of competitions and festivals, including a regional Interschool Spelling Bee, School House and Interschool Sporting Carnivals and the Catholic Schools Performing Arts Festival. Extra-Curricular programs on offer include Music Instrumental Tuition, Netball, Tennis and Active After School Sport Communities.

A further range of learning experiences are offered, such as the Chess Club and Checkmate Interschool Chess Competition, the 'Write a Book in a Day' competition, swimming lessons, the Leadership Camp and formal dancing lessons in Year 6.

Specialist programs offered at St Paul's include Science; Physical Education; Italian; Edudance; Music, including St Paul's Junior and Senior School Choirs, St Paul's Liturgical Chorale and St Paul's Instrumental Ensemble.

St Paul's Primary School enjoys a strong relationship with St Paul's Parish. The spirit of community in the School is enriched by the active involvement of parents and the generous assistance of the Parents and Friends (P&F) Association.

The education offered by St Paul's Primary School, underpinned by Gospel values, encourages students to seek the truth and aspire to our **Motto: "From Darkness to Light"**, by growing in knowledge from darkness into the light of Christ.

Teacher Standards & Qualifications

All members of the teaching staff are registered with the Teachers' Registration Board of WA.

Qualifications of Staff:

- 1 x Master of Educational Leadership
- 2 x Master of Education
- 1 x Diploma of RE
- 1 x Bachelor of Music in Education
- 1 x Bachelor of Business
- 1 x Bachelor of Science
- 5 x Bachelor of Arts
- 3 x Bachelor of Arts in Education
- 7 x Bachelor of Education
- 4 x Graduate Diploma in Education
- 1 x Bachelor of Health and Physical Education
- 6 x Diploma of Teaching
- 1 x Bachelor of Commerce
- 1 x Diploma of Accounting
- 1 x Associate Diploma in Business Studies
- 1 x Diploma of Business Administration
- 6 x Certificate Teacher's Aide

Workforce Composition

Teaching staff	14
Full-time equivalent teaching staff	11
Non-teaching staff	11
Full-time equivalent non-teaching staff	6.3
Indigenous staff	0
Male staff	2
Female staff	23

Student Attendance at School

Average student attendance in 2016 is 93.56%

Class attendance by level is:

Year 1	96.45%
Year 2	96.21%
Year 3	93.72%
Year 4	95.18%
Year 5	94.05%
Year 6	93.95%

The Process for dealing with non-attendance

The teachers record all absences using SEQTA software. Parents are asked to notify the school, prior to 9am, to report their child's absence. In the event of an unexplained absence, a text message is sent to the parent. Parents are required, in writing, to state the date and reason for their child's absence. Any unusual patterns of absence are reported to the Principal for monitoring. Parents must inform the Principal if a student is to be absent for a prolonged period. Parents are strongly discouraged to interrupt their children's learning for events such as holidays.

NAPLAN Information

The 2016 NAPLAN results for our school are similar to those of previous years with an upward trend in results in both Year Three and Five being evident.

The detailed breakdown of the results are shown below.

	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Year 3	482	429	451	493	463
Australian Schools	425	420	420	436	402
Year 5	563	512	523	584	569
Australian Schools	501	475	492	505	492

Parent, student and teacher satisfaction

Many parents expressed a high level of satisfaction with the educational programs and pastoral care in our school during parent-teacher interviews, formal reporting periods and following learning journeys.

Feedback through informal discussions following class assemblies, at parent information sessions and school events also supports a high level of parent, teacher and student satisfaction with the school.

Post School Destinations

Post-school destinations of students from St Paul's School at end of Year 6:

Aranmore Catholic College	1
Mercedes College	7
Chisholm College	1
Perth College	1
Trinity College	1
Mount Lawley Senior High School	2

School Income

For information regarding school finances please follow the link to *My School* website
<https://www.myschool.edu.au/Finance/Index/101163/StPaulsPrimarySchool/48925/2016>