1. **Contextual Information**

**School Statement**

St Paul's Primary School, Mt Lawley, was established by the Congregation of the Sisters of Our Lady of the Missions in 1929. A vibrant inner-city, single-stream, co-educational school, it comprises approximately 230 students from Pre-Kindergarten to Year 6, catering for the families of St Paul's Parish and surrounding areas.

The School provides a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued. Central to the School's **Vision** is a commitment to Christ-centred education, inspired by the spirit of the founding Sisters and the Gospel teachings of St Paul.

St Paul's accomplishes its **Mission** by encouraging children to recognise their uniqueness and self-worth. Pastoral care is given a high priority and students are challenged to strive for excellence and grow in faith, love and hope, with respect for one another. Behaviour management is positive, valuing the dignity of each individual and encouraging the development of self-discipline. To ensure maximum leadership opportunities, the ministries of Sport, Environment, Events and Christian Leadership are shared among the Year 6 students.

Students’ academic needs are addressed through a Whole School Curriculum Plan, with the focus in 2014 being on the Literacy learning area, with an emphasis on developing a deep knowledge of sentence structure, punctuation and grammar. Importance is placed on differentiation in teaching and learning programs to address the needs and strengths of each child. The school has a coordinated Support Program, with early intervention in 2014 being enhanced though the implementation of the Mini-Lit and Toe-by-Toe program as well as the Extending Mathematical Understanding Program (EMU).

A strong emphasis is placed on the development of independent learning skills and the integration of ICT across the curriculum. A comprehensive Extension Program is offered for gifted and talented students from Years 3-6.

Students participate in a range of competitions and festivals, including the UNSW Educational Assessments, UWA Solar Boat Competition, Tournament of Minds, Speak Up Award, School and Interschool Sporting Carnivals and the Catholic Schools Performing Arts Festival. Extra-Curricular programs on offer include Music Instrumental Tuition, Netball and Tennis.

Specialist programs in place at St Paul's include Science; Physical Education, including an Early Childhood PE Program, entitled ‘Engage’; Music, including St Paul's Junior and Senior School Choirs, St Paul's Liturgical Chorale and St Paul's Instrumental Ensemble; Italian and Edudence.

St Paul’s Primary School enjoys a strong relationship with St Paul's Parish. The spirit of community in the School is enriched by the active involvement of parents and the generous assistance of the Parents and Friends (P&F) Association.

The education offered by St Paul’s Primary School, underpinned by Gospel values, encourages students to seek the truth and aspire to our **Motto**: “From Darkness to Light”, by growing in knowledge from darkness into the light of Christ.
2. **Teacher Standards & Qualifications**

All members of the teaching staff are registered with the Teachers’ Registration Board of WA.

**Qualifications of Staff:**
1 x Master of Educational Leadership
2 x Diploma of Religious Education
3 x Bachelor of Arts
1 x Bachelor of Music in Education
9 x Bachelor of Education
6 x Diploma of Teaching
1 x Bachelor of Computer Science
1 x Bachelor of Commerce
1 x Bachelor of Business
2 x Bachelor of Science
2 x Graduate Diploma of Education

3. **Workforce Composition**

<table>
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<th>Category</th>
<th>Number</th>
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<tbody>
<tr>
<td>Teaching staff</td>
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<tr>
<td>Full-time equivalent teaching staff</td>
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<tr>
<td>Non-teaching staff</td>
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<tr>
<td>Full-time equivalent non-teaching staff</td>
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<tr>
<td>Female staff</td>
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4. **Student Attendance at School**

Average student attendance is 94.75%

Class attendance by level is:
- Year 1 94.05%
- Year 2 95.27%
- Year 3 94.51%
- Year 4 94.63%
- Year 5 96.04%
- Year 6 93.97%

**The Process for dealing with non-attendance**

All absences are recorded using electronic SEQTA software. Parents are asked to notify the school prior to 9.00 am, to report their child’s absence. In the event of an unexplained absence, a phone call is made to the parent. Any unusual patterns of absence are reported by the teachers to the Principal for monitoring.

On the child’s return to school, parents are required to present a written note to the school, outlining the date and reason for their child’s absence. The Principal must be informed in writing by the parents if a student is to be absent for a prolonged period. Parents are strongly encouraged not to interrupt their children’s learning for events such as holidays.
5. **NAPLAN Information**

<table>
<thead>
<tr>
<th>2014 YEAR 3</th>
<th>READING</th>
<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
<th>NUMERACY</th>
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<tr>
<td>St Paul’s School Mean</td>
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<th>2014 YEAR 5</th>
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<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
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<tbody>
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<tr>
<td>St Paul’s School Mean</td>
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6. **Parent, student and teacher satisfaction**

A high level of satisfaction with the educational programs and pastoral care in our school was expressed by many parents during parent-teacher interviews, formal reporting periods and following learning journeys.

Feedback through informal discussions following class assemblies, at parent information sessions and school events also supports a high level of parent, teacher and student satisfaction with the school.

7. **Post School Destinations**

Post-school destinations of students from St Paul’s School at end of Year 6:

- Mercedes College: 9
- Chisholm College: 4
- Perth College: 3
- St Marks: 1

8. **School Income**

For information regarding school finances please follow the link to *My School* website [http://www.myschool.edu.au/Finance/Index/64870/StPaulsPrimarySchool/48925/2014](http://www.myschool.edu.au/Finance/Index/64870/StPaulsPrimarySchool/48925/2014)