1. **Contextual Information**

**School Statement**

St Paul's Primary School, Mt Lawley, was established by the Congregation of the Sisters of Our Lady of the Missions in 1929. A vibrant inner-city, single-stream, co-educational school, it comprises approximately 240 students from Pre-Kindergarten to Year 6, catering for the families of St Paul's Parish and surrounding areas.

The School provides an holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued. Central to the School's **Vision** is a commitment to Christ-centred education, inspired by the spirit of the founding Sisters and the Gospel teachings of St Paul.

St Paul's accomplishes its **Mission** by encouraging children to recognise their uniqueness and self-worth. Pastoral care is given a high priority and students are challenged to strive for excellence and grow in faith, love and hope, with respect for one another. Behaviour management is positive, valuing the dignity of each individual and encouraging the development of self-discipline. To ensure maximum leadership opportunities, the ministries of Sport, Environment, Events and Christian Leadership are shared among the Year 6 students.

Students' academic needs are addressed through a Whole School Literacy & Numeracy Plan, the focus in 2013 being on the Numeracy learning area, with an emphasis on developing a deep knowledge of mental computation strategies. Importance is placed on differentiation in teaching and learning programs to address the needs and strengths of each child. The school has a coordinated Support Program, with early intervention in 2013 being enhanced through the implementation of the Reading Recovery Program and Extending Mathematical Understanding Program (EMU). A comprehensive Extension Program is offered for gifted and talented students from Years 3-6. A strong emphasis is placed on the development of independent learning skills and the integration of ICT across the curriculum.

Specialist programs in place at St Paul's include Science; Physical Education, including an Early Childhood PE Program entitled ‘Engage’; Music, including St Paul’s Junior and Senior School Choirs, St Paul's Liturgical Chorale and St Paul's Instrumental Ensemble; Italian and Edudance. Students participate in a range of competitions and festivals, including the UNSW Educational Assessments, UWA Solar Boat Competition, Tournament of Minds, Speak Up Award, School and Interschool Sporting Carnivals and the Catholic Schools Performing Arts Festival. Extra-Curricular programs on offer include Music Instrumental Tuition, Netball, Theatresports and Tennis.

St Paul's Primary School enjoys a strong relationship with St Paul's Parish. The spirit of community in the School is enriched by the active involvement of parents and assistance from the Parents and Friends (P&F) Association.
The education offered by St Paul's Primary School, underpinned by Gospel values, encourages students to seek the truth and aspire to our Motto: "From Darkness to Light" by growing in knowledge from darkness into the light of Christ.

2. Teacher Standards & Qualifications

All members of the teaching staff are registered with the Teachers' Registration Board of WA.

Qualifications of Staff:
1 x Master of Educational Leadership
3 x Diploma of RE
1 x Bachelor of Arts
1 x Bachelor of Music in Education
2 x Bachelor of Arts in Education
1 x Bachelor of Arts ECE
4 x Bachelor of Education ECE
10 x Bachelor of Education Primary
6 x Diploma of Teaching
1 x Bachelor of Computer Science
1 x Bachelor of Commerce

3. Workforce Composition

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching staff</td>
<td>16</td>
</tr>
<tr>
<td>Full-time equivalent teaching staff</td>
<td>10.9</td>
</tr>
<tr>
<td>Non-teaching staff</td>
<td>8</td>
</tr>
<tr>
<td>Full-time equivalent non-teaching staff</td>
<td>5.3</td>
</tr>
<tr>
<td>Indigenous staff</td>
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</tr>
<tr>
<td>Male staff</td>
<td>0</td>
</tr>
<tr>
<td>Female staff</td>
<td>24</td>
</tr>
</tbody>
</table>

4. Student Attendance at School

Average student attendance is 96.07%

Class attendance by level is:
- Year 1: 96.40%
- Year 2: 94.83%
- Year 3: 96.39%
- Year 4: 96.02%
- Year 5: 96.82%
- Year 6: 96.32%

The Process for dealing with non-attendance

All absences are recorded using MAZE software and hard copy attendance registers by the teachers. Parents are asked to notify the school, prior to 9am, to report their child’s absence. In the event of an unexplained absence, a phone call is made to the parent. Parents are required, in writing, to state the date and reason for their child’s absence. Any unusual patterns of absence are reported to the Principal for monitoring. Parents must inform the Principal if a student is to be absent for a prolonged period. Parents are strongly discouraged to interrupt their children’s learning for events such as holidays.
5. **NAPLAN Information**

<table>
<thead>
<tr>
<th>2013 YEAR 3</th>
<th>READING</th>
<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
<th>NUMERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Australian Schools Mean</td>
<td>419</td>
<td>416</td>
<td>411</td>
<td>428</td>
<td>397</td>
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<tr>
<td>St Paul’s School Mean</td>
<td>455</td>
<td>432</td>
<td>446</td>
<td>475</td>
<td>428</td>
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<table>
<thead>
<tr>
<th>2013 YEAR 5</th>
<th>READING</th>
<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
<th>NUMERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Australian Schools Mean</td>
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<td>478</td>
<td>494</td>
<td>501</td>
<td>486</td>
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<tr>
<td>St Paul’s School Mean</td>
<td>534</td>
<td>531</td>
<td>534</td>
<td>550</td>
<td>510</td>
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</tbody>
</table>

6. **Parent, student and teacher satisfaction**

7. **Parent, student and teacher satisfaction**

In 2013 all staff, students from Year 5 and 6 and a random sample of parents were invited to partake in the Insight SRC Quality Catholic Schooling Survey at St Paul's Primary School. These survey results were very encouraging and will assist the school with future planning.

**Parent Satisfaction**

In 2013, a random selection of parents was invited to complete the Insight SRC Quality Catholic School Survey regarding school culture, student behaviour and student engagement. From this data parents rated the school at or above average in relation to:

- Development of student social skills
- Student connectedness to peers
- Student safety
- Homework
- Extra-curricular activities
- Areas of learning focus

**Student Satisfaction**

Responses from the students indicated a high level of satisfaction with regard to:

- Student morale
- Teacher empathy
- Purposeful teaching
- Stimulating learning opportunities
- Learning confidence
- Student motivation
- Connectedness to their peers

**Staff Satisfaction**

The 2013 the QCS survey indicated that staff morale was strong. Responses for the staff indicated a high level of satisfaction with regard to:

- Individual morale
- School morale
7. **Post School Destinations**

Post-school destinations of students from St Paul's School at end of Year 6:

<table>
<thead>
<tr>
<th>School</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mercedes College</td>
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<tr>
<td>Chisholm College</td>
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<tr>
<td>Perth College</td>
<td>1</td>
</tr>
<tr>
<td>Trinity College</td>
<td>6</td>
</tr>
<tr>
<td>Mt Lawley Primary School</td>
<td>1</td>
</tr>
<tr>
<td>Aranmore Catholic College</td>
<td>1</td>
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</table>

8. **School Income**

For information regarding school finances please follow the link to *My School* website [http://www.myschool.edu.au/Finance/Index/64870/StPaulsPrimarySchool/48925/2013](http://www.myschool.edu.au/Finance/Index/64870/StPaulsPrimarySchool/48925/2013)