1. **Contextual Information**

**School Statement**
St Paul's Primary School, Mt Lawley, was established by the Congregation of the Sisters of Our Lady of the Missions in 1929. A vibrant inner-city, single-stream, co-educational school, it comprises approximately 240 students from Pre-Kindergarten to Year 6, catering for families of St Paul's Parish and surrounding areas.

The School provides an holistic education, embracing the spiritual, intellectual, physical, social and emotional development of students, where both relationships and learning are valued. Central to the School's **Vision** is a commitment to Christ-centred education, inspired by the spirit of the founding Sisters and the Gospel teachings of St Paul.

St Paul's accomplishes its **Mission** by encouraging children to recognise their uniqueness and self-worth. Pastoral care is given a high priority and students are challenged to strive for excellence and grow in faith, love and hope, with respect for one another. Behaviour management is positive, respecting the dignity of each individual and encouraging the development of self-discipline. To ensure maximum leadership opportunities, the ministries of Sport, Environment, Events and Christian Leadership are shared among the Year 6 students.

Students’ academic needs are addressed through the implementation of an early intervention program, including Reading Recovery; a whole school Literacy & Numeracy Plan; a coordinated Literacy & Numeracy Support Program; and an Extension Program, for gifted and talented students from Years 3-6. Emphasis is placed on differentiation in teaching and learning programs, to address the needs and strengths of each child. A strong emphasis is placed on the development of independent learning skills and the integration of Information Technology across the curriculum.

In 2012, St Paul’s continued its participation in the **National Partnership Project – Literacy and Numeracy K-7 (NPP)**. After analysing school-based data, we decided to continue our focus on Reading Comprehension, with an emphasis on differentiated instruction. The question we explored was: "How we can ensure that all students have the necessary knowledge and skills in reading comprehension to develop to their maximum potential as successful readers?" Our investigation concentrated on curriculum content, knowledge of the students and the pedagogy to be implemented.

Specialist programs offered at St Paul's include Science; Physical Education, including the ‘Engage’ Early Childhood PE Program; Music, including St Paul's School Choir and Instrumental Ensemble; Italian and Edudance. Students participate in a range of competitions and festivals including the UNSW Educational Assessments, UWA Solar Boat Competition, Tournament of Minds, Speak Up Award, the Catholic Schools Performing Arts Festival, and School and Interschool Sporting Carnivals. Extra-Curricular programs on offer include Music Instrumental Tuition, Theatresports and Tennis.

St Paul's Primary School enjoys a strong relationship with St Paul's Parish. The spirit of community in the School is enriched by the active involvement of parents and assistance from the Parents and Friends (P&F) Association.
The education offered by St Paul’s Primary School, underpinned by Gospel values, encourages students to seek the truth and aspire to our Motto: “From Darkness to Light” by growing in knowledge from darkness into the light of Christ.

2. **Teacher Standards & Qualifications**

All members of the teaching staff are registered with the Teachers’ Registration Board of WA.

**Qualifications of Staff:**
- 1 x Master of Educational Leadership
- 3 x Diploma of RE
- 1 x Bachelor of Arts
- 1 x Bachelor of Music in Education
- 2 x Bachelor of Arts in Education
- 1 x Bachelor of Arts ECE
- 4 x Bachelor of Education ECE
- 11 x Bachelor of Education Primary
- 10 x Diploma of Teaching
- 1 x Grad Diploma of Science in Teacher Librarianship
- 1 x Bachelor of Science
- 1 x Bachelor of Computer Science
- 1 x Bachelor of Commerce

3. **Workforce Composition**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching staff</td>
<td>15</td>
</tr>
<tr>
<td>Full-time equivalent teaching staff</td>
<td>9.7</td>
</tr>
<tr>
<td>Non-teaching staff</td>
<td>8</td>
</tr>
<tr>
<td>Full-time equivalent non-teaching staff</td>
<td>5.1</td>
</tr>
<tr>
<td>Indigenous staff</td>
<td>0</td>
</tr>
<tr>
<td>Male staff</td>
<td>0</td>
</tr>
<tr>
<td>Female staff</td>
<td>23</td>
</tr>
</tbody>
</table>

4. **Student Attendance at School**

Average student attendance is 95.1%

Class attendance by level is:
- Year 1: 91.1%
- Year 2: 88.7%
- Year 3: 95.5%
- Year 4: 95.5%
- Year 5: 97.8%
- Year 6: 97.2%

**The process of dealing with Non-attendance:**

Registers are maintained in accordance with legal requirements. Parents are required to contact the school prior to 9am to report an absence. If a child is absent, a note is sought, either by a phone call or by a note home. Absentee notes are kept with class registers. Parents must inform the Principal if a student is to be absent for a prolonged period. Teachers must highlight patterns of absence and the Principal will contact the parents for an explanation.
5. **NAPLAN Information**

<table>
<thead>
<tr>
<th>2012 YEAR 3</th>
<th>READING</th>
<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
<th>NUMERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Australian Schools Mean</td>
<td>420</td>
<td>416</td>
<td>414</td>
<td>424</td>
<td>396</td>
</tr>
<tr>
<td>All WA Schools Mean</td>
<td>407</td>
<td>407</td>
<td>401</td>
<td>408</td>
<td>384</td>
</tr>
<tr>
<td>St Paul’s School Mean</td>
<td>461</td>
<td>416</td>
<td>424</td>
<td>458</td>
<td>423</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2012 YEAR 5</th>
<th>READING</th>
<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
<th>NUMERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Australian Schools Mean</td>
<td>494</td>
<td>477</td>
<td>495</td>
<td>491</td>
<td>489</td>
</tr>
<tr>
<td>All WA Schools Mean</td>
<td>482</td>
<td>470</td>
<td>486</td>
<td>479</td>
<td>477</td>
</tr>
<tr>
<td>St Paul’s School Mean</td>
<td>513</td>
<td>500</td>
<td>501</td>
<td>512</td>
<td>487</td>
</tr>
</tbody>
</table>

6. **Parent, student and teacher satisfaction**

In 2012 all staff, students from Year 5 and 6 and a random sample of parents were invited to partake in the *Quality Catholic Schooling Survey* at St Paul’s Primary School. These survey results were very encouraging and assist with future planning.

Through the survey data it was evident that the School staff members were pleased with the behaviour of our students both in and outside the classroom. They also indicated that they were working with a very motivated group of students. The Year 5 and 6 students agreed with the staff, indicating that they were very motivated. They also indicated that they were provided with stimulating learning.

The parents who completed the survey demonstrated a high level of satisfaction with student safety and behaviour; and indicated their children felt a sense of connectedness to their peers. The data also demonstrated that parents felt their children were offered stimulating learning and that teacher morale was strong within the school.

7. **Post School Destinations**

Post-school destinations of students from St Paul’s School at end of Year 6:

- Mercedes College: 6
- Chisholm College: 5
- Perth College: 4
- Trinity College: 1
- Aquinas College: 1
- Mt Lawley Primary School: 1
- St Mary’s Anglican Girls School: 1
- Interstate: 1
8. School Income

For information regarding school finances please follow the link to My School website http://www.myschool.edu.au/Finance/Index/64870/StPaulsPrimarySchool/48925/2012