Kindergarten Theme Sheet Term Three

Theme: Winter/ Fairy tales

Activities will include: [Learning all about the season of winter and different fairy tales]
Learning Areas covered will be: Religion, English, Mathematics, Arts and History.

Religious Education:
- In Sensory Play – “I wonder…” play, sensory table
- Discuss feelings with the children – link with their behaviour
- Using Jesus as a role model for developing relationships with peers – social skills

English

Writing: (Produces written symbols with the intention of conveying an idea or message)
Children will be provided opportunities to role-play writing. A variety of writing paper and writing tools will be provided.
Children will continue to look at letter names and sounds and have the opportunity to write these letters in upper and lower case.

Baxter the Bear: The children will be given an opportunity to take home our travelling bear and share experiences with him. This is to encourage your child’s language development and social confidence when speaking in front of the class. It will also help develop appropriate speaking and listening behaviours. The retell of adventures recorded in Baxter’s travel diary provides opportunities to practise oral language skills and will assist the development of presenting the main elements of a recount:
- Who
- When
- Where
- What
- Feelings
Reading:
Listen to stories daily during mat sessions and provide opportunities for students to retell, answer questions, share feelings and thoughts. Students will continue to have opportunities to recognize their names and other names in the class. They will begin to recognize letters and letter names and sounds the letters make. They will also have an opportunity to share with their peers their adventure with Baxter the Bear.

Speaking:
Students will continue to have opportunities to share with the class their letter of week object. They will use interaction skills such as listening while others speak and use appropriate voice levels, articulation and body language, gestures and eye contact.

Numeracy:
Continue to provide opportunities for measuring through cooking and other art activities. Read/write and say whole numbers, using them to say how many things there are. They will continue to explore language such as on top, over, next to, in front understanding the position of objects. Learning one to one correspondence when counting collections (touching each item exactly once) Making a set of up to 5 objects. Learn to subitise small collections at a glance (1 - 2 items)

Science: (Earth and Space Science)
Students will explore and learn about their environment using their senses. Students will observe and describe changes in everyday objects such as clouds bringing rain.

Visual Arts:
Use and experiment with different materials, techniques, technologies and processes to produce artwork.

Health & Phys Ed:
Students will be provided with opportunities to dance and exercise to music.